**Human Sexuality – Mini “Debate” Project**

**32 points total**

Your group will either be designated “pro” or “against” a certain topic. Your job is to present the information to the best of your ability to inform the audience of your view point. Both groups will present their sides of the story. You will not actually have to do the rebuttal process of a normal debate. Your presentation will include lecture, discussion and a visual aid portion.

The presentation project will be evaluated in 8 major areas. Each area is worth a maximum 4 points for a total of 32 points. Here are the categories

1. **Outline:** The group is to turn in a typed outline of the chapter to be presented. Basically, all I want here is to know how you are going to organize your presentation – who will present what portions?
2. **Presentation Length:** The presentation, including lecture, discussion, and visual components will be more than 5 minutes.
3. **Presentation:** The group will be evaluated on how they lead the presentation and class discussion.
4. **References:** The presentations must include a slide listing 3 or more references from reputable sources (books, journal articles, websites ending in “.gov” “.edu” “.org”
5. **Visual Presentation Component:** The project should have visual component so it can be viewed by the class along with the discussion. Examples are video, power point, presentation board, or slide show.
6. **Handout –** The group will need to create a handout/student notes page for the class to fill in blanks throughout your presentation. The handout should include at least 1 higher order thinking question in which students respond in writing.
7. **Punctuality:** Presentations will start Monday, November 17th.
8. **Group Evaluations:** Each group member will rate each other on a 1-4 scale (4 being the best). The rating should reflect the individual’s overall contribution to the group’s project.

“Mini Debates” Rubric

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Chapter Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **4** | **3** | **2** | **1** | **0** |
| **Presentation Length****Score:** | Total Presentation is 5 or more minutes in length | Presentation is 4 minutes in length | Presentation is 3 minutes in length | Presentation is 2 minutes in length | Presentation is 1 minute or less. |
| **Presentation****Score:** | Presentation isextremely thorough, detailed, and all members participated in presentation in a meaningful way. | Presentation was detailed and all members participated in presentation. | Presentation was complete but either all members did not equally participate in presentation OR presentation was missing information. | Presentation was incomplete and all members did not equally participate in presentation OR presentation was missing information.. | No effort. |
| **References****Score:** | Presentation included a slide listing 3 or more reputable references. | Presentation included a slide listing 2 reputable references. | Presentation included a slide listing 1 reputable reference. | Presentation included a slide attempting to list references, but they were not reputable sources (possibly search engines). | Presentation did not include a reference slide. |
| **Visual Component****Score:** | Visual elements were impressive worked well with a cohesive presentation. | Visual elements were adequate and worked well with presentation. | Visual elements were impressive but didn’t really compliment the presentation. | Visual elements were adequate but did not work well with presentation. | No effort. |
| **Handout****Score:** | An organized student notes page was presented that aided to student learning and attentiveness. Students were given time to complete the handout. | A student notes page was presented – lacked total organization. Included at least 1 higher order thinking question. | An organized student notes page was presented. Did not include at least one higher order thinking question. | A student notes page was presented – lacked total organization. Did not include at least one higher order thinking question. | A student notes page was not created. |
| **Punctuality of Presentation and Script****Score:** | Outline & Presentation turned in as scheduled. | Outline and/or Presentation 1 day late | Outline and/or Presentation 2 days late | Outline and/or Presentation 3 days late | Outline and/or Presentation more than 3 days late. |
| **Group Evaluation****Score:** | Average score = 4 | Average score = 3 | Average score = 2 | Average score = 1 | Average score = 0 |

**FINAL PROJECT SCORE = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/32**